

# Aspects Of Conversation Differences Of Two Conversations In General Class At English First Semarang

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## ABSTRAK

The title of this research is, "Aspects of Conversation Differences of Two Conversations in General Class at English First Semarang". In line with the statement of the problem, the objective of the study is to analyze the conversation aspects occurred in the conversation. The technique of data collection in this research was conducted by collecting the data from the conversation among students and two international English teachers in General class at English First Semarang. The data collection used the following steps: recording the conversation, listening the conversation, and transcribing the conversation recorded into written form. The data were taken during the teaching activity inside a classroom. The data of this research are the utterances, which are in the form of written data. And this research focused on the conversational aspects differences occurred in the data. Both conversations in class one and conversation class two have no opening stage but have closing stage. In conversation class one, the percentage of adjacency pairs found is 35% of question-answer, 60% of request-acceptance, 50% request refusal, and 100 % assessment-agreement, and in conversation class two, the percentage is 65% question-answer, 40% request-acceptance, 50% request-refusal, 100% offering-acceptance. Topic management is found more in conversation class two than in conversation class one with the percentage, 77,4%, and 23,6%. Turn taking goes well in conversation class one than in conversation class two. In conversation class one, self repair and other repair has the same percentage 50% : 50%. But in conversation class two, other repair found more than self repair, 60% and 40%