

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

In accordance with the study that the researcher has been presented in the previous chapters, it can be concluded that:

1. By using games, the students are able to minimize their own errors in building sentences without feeling of boredom even pleasure. Then, they are not reluctant to have some other tasks of writing. After all, it is effective in using game to minimize the students' errors in building sentences at students of English course, particularly the students who are in the first year.
2. The result obtained on pre-test and each cycle showed that either pre-test, the first cycle, second cycle or the third one had different percentage in minimizing the students' errors in building sentences. The percentage of error in the pre-test cycle could be reduced in the first cycle, from 72, 86% into 59, 29% and in the second cycle could be reduced into 41, 43%. And it could be further reduced in the third cycle into 17, 14%. The mean score of the each cycle also showed the differences.

5.2 Suggestions

Based on the findings, the teaching, and learning conditions, the teacher comes up with the following suggestions and recommendations such as:

1. If we want to adapt a kind of game in teaching English, we must make it sure that the games are teachable and can be carried out in the class.
2. Teachers can gradually, know that there are various kinds of teaching strategies. It can improve his or her teaching-learning system in the classroom, so the problems which the students and the teacher meet in the teaching-learning process can be minimized. In addition, by doing this research, teachers get used to doing a research and it is, of course, very useful to improve his or her teaching in the classroom.
3. Limitation of time is the most important rule in carrying out game in the classroom, because the scoring is based on the speed, the accuracy, and the validity in finishing the tasks.
4. Teacher should give instructions as clearly as possible in order to avoid the students' miss-interpretations to do the tasks.
5. Every one who reads this thesis is suggested to develop broader research not only from the classroom action research in minimizing error in building sentences study, but also from the same research in different study such as the vocabulary mastery, speaking skill or other.
6. To the future researcher who wants to conduct the same research it is suggested to compile more complete material and analysis, since the researcher feels that this thesis is far from perfection.
7. To Faculty of Languages and Letters Dian Nuswantoro University to complete the all the references related with this analysis considering the difficulties experienced by the researcher to conduct this work.