

**PENGARUH PENERAPAN METODE STUDENT-CENTERED
LEARNING, COOPERATIVE LEARNING, CASE-BASED LEARNING
TERKAIT PEMAHAMAN MAHASISWA PADA PEMBELAJARAN
AKUNTANSI KEPERILAKUAN**

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh penerapan metode student-centered learning, cooperative learning, case-based learning terkait pemahaman Mahasiswa pada Pembelajaran Akuntansi Keperilakuan. Populasi dalam penelitian ini adalah Mahasiswa Akuntansi di Universitas Dian Nuswantoro. Metode pemilihan sampel menggunakan Metode Pemilihan Sampel Bertujuan (Purposive Sampling) yaitu peneliti kemungkinan mempunyai tujuan atau target tertentu dalam memilih sampel secara acak yang telah mengikuti mata kuliah Akuntansi Keperilakuan. Metode pengolahan data yang digunakan oleh peneliti adalah analisis regresi berganda. Hasil penelitian ini menunjukkan bahwa metode student-centered learning dan case-based learning berpengaruh tidak signifikan terkait pemahaman mahasiswa pada Pembelajaran Akuntansi Keperilakuan. Akan tetapi cooperative learning berpengaruh signifikan terkait pemahaman mahasiswa pada Pembelajaran Akuntansi Keperilakuan.

Kata Kunci : Student-centered learning, cooperative learning, case-based learning, pemahaman mahasiswa, akuntansi keperilakuan.

**THE EFFECT OF THE APPLICATION OF A STUDENT-CENTERED
LEARNING METHODS, COOPERATIVE LEARNING, CASE-BASED
LEARNING RELATED WITH UNDERSTANDING OF STUDENTS
REGARDING BEHAVIORAL ACCOUNTING LEARNING**

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ABSTRACT

The purpose of this research is to determine the effect of the application of a student-centered learning methods, cooperative learning, case-based learning related with understanding of students regarding behavioral accounting learning. The population in this research is accounting students in the Dian Nuswantoro University. The sampling methods using a Sample Selection Methods (Purposive Sampling) that researches are likely to have specific purpose or target in selecting a random sample of subjects who have learning the Behavioral Accounting. Data processing methods used by researches are multiple linear regression analysis. The result of this research shows that the methods of student-centered learning and case-based learning not significantly effect with understanding of student regarding related Behavioral Accounting Learning. However, cooperative learning have a significant effect related with understanding of students regarding Behavioral Accounting Learning.

Keyword : Student-centered learning, cooperative learning, case-based learning, understanding of students regarding, behavioral accounting.