

**HUBUNGAN ANTARA PENGALAMAN KECELAKAAN DAN SIKAP  
INDIVIDU DENGAN PRAKTIK SAFETY RIDING PADA PROFESI GURU  
DI SMA KESATRIAN 1 DAN SD ISLAM AL-AZHAR 25 SEMARANG  
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**ABSTRAK**

Seorang guru memiliki peran yang sangat penting dalam dunia pendidikan, sehingga mendapat gelar "pahlawan tanpa tanda jasa", namun pada kenyataannya terjadi perbedaan sikap dan perilaku seorang guru di sekolah maupun di masyarakat terkait praktik safety riding. Berdasarkan survey awal yang dilakukan terdapat guru yang mengalami kecelakaan, meskipun sudah dilaksanakan pelatihan safety riding di sekolah. Tujuan dari penelitian ini yaitu menganalisis hubungan antara pengalaman kecelakaan dan sikap individu dengan praktik safety riding pada profesi guru di SMA Kesatrian 1 dan SD Islam Al-azhar 25 Semarang tahun 2016.

Penelitian ini merupakan penelitian Survei analitik dengan pendekatan cross sectional. Populasi dalam penelitian ini adalah semua guru di SMA Kesatrian 1 yang berjumlah 57 dan semua guru di SD Islam Al-azhar 25 Semarang berjumlah 50. Adapun jumlah sampel dalam penelitian ini 74 guru yang diambil dengan teknik sampel Purposive Sampling. Instrumen yang digunakan kuesioner diolah menggunakan spss dengan uji statistik rank spearman.

Hasil uji statistik menunjukkan faktor pengalaman kecelakaan dan sikap individu yang berisiko terhadap praktik safety riding yang buruk pada profesi guru di SMA Kesatrian 1 dan SD Islam Al-azhar 25 Semarang antara lain guru yang pernah mengalami kecelakaan yaitu 81,1%, dan faktor penyebab kecelakaan yang dialami adalah kelalaian pengendara lain (54,5%), sikap individu yang kurang baik (41,9%) serta praktik safety riding yang kurang baik 59,3%. Sedangkan uji statistik hubungan menyatakan bahwa tidak ada hubungan antara Pengalaman kecelakaan ( $p$ -value = 0,617) dan umur ( $p$ -value = 0,501) dengan praktik safety riding, serta ada hubungan yang signifikan antara sikap individu ( $p$ -value = 0,015), dengan praktik safety riding pada profesi guru di SMA Kesatrian 1 dan SD Islam Al-azhar 25 Semarang Tahun 2016.

Berdasarkan hasil penelitian tersebut maka sebaiknya dilakukan kerjasama pelatihan keterampilan mengenai safety riding yang baik dan benar kepada guru dan murid secara rutin dan berkala oleh pihak petugas satlantas polrestabes Semarang. Selain itu diharapkan kepada para guru agar mematuhi, memahami dan menerapkan Praktik Safety Riding dalam berlalu lintas.

Kata Kunci : Pengalaman kecelakaan, sikap, umur, safety riding, guru

**CORRELATION OF EXPERIENCE TRAFFIC ACCIDENT AND  
ATTITUDE OF INDIVIDUAL TO PRACTICE IN SAFETY RIDING ON  
TEACHERS OF SMA KESATRIAN 1 AND SD ISLAM AL-AZHAR 25  
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**ABSTRACT**

Teacher has important role in education. In the daily life teacher has difference of attitude and behavior compare in the school related to the practice of safety riding. Based on the initial survey conducted there were teacher who had an accident, although already implemented training of safety riding in school. The purpose of this study was to analyze the relationship between thoughts and attitude of individual with an accident practice safety riding in the teaching profession in SMA Kesatian 1 and SD Islam Al-azhar 25 Semarang year 2016.

This study was an analytic survey study with cross sectional approach. The population in this study were all teachers in SMA Kesatian 1 which amounted to 57 and all of the teachers at the SD Islam Al-azhar 25 Semarang total 50. The number of samples in this study was 74 teachers were taken using Purposive Sampling. Instrument used questionnaires processed using SPSS statistical test Rank Spearman.

Statistical test result showed the experience factor of accidents and attitudes of individuals at risk of the practice of safety riding poorly on teachers in SMA Kesatian 1 and SD Islam Al-azhar 25 Semarang among other teachers never had an accident 81,1%, and the causes of accidents experienced is the negligence of other motorists (54,5%), individuals with less good attitude (41,9%) as well as safety riding practices unfavorable 59,3%. While the statistical test of the relationship stating that there is no relationship between the experience of an accident (p-value 0,617) and age (p-value 0,501) with the practice of safety riding, and there is a significant relationship between the attitude of the individual (p-value 0,015) with the practice of safety riding the teaching profession in SMA Kesatian 1 and SD Islam Al-azhar 25 Semarang 2016.

Based on the results of these studies should be performed cooperation on safety riding is good and true to the teachers and students regularly and periodically by the clerk satlantas polrestabes Semarang also expected to the teachers in order to the understand and implement practice of safety riding in traffic

Keyword : Accident experience, attitude, age, teacher, safety riding