

CHAPTER IV

DATA ANALYSIS

This chapter covers the data analysis of the elements of ethnography of writing. Grabe and Kaplan in Paltridge (2000:74) propose ethnography of writing as a way of getting students to consider the social and cultural context in which texts occur and their impact upon what they write. The analysis considered: The setting of the text, the purpose of text, the content of the text (including what claims are acceptable in particular areas of study, and what claims are not, what is appropriate content and what is not), the writer of the text, their role and purpose in writing the text, the intended audience for the particular text, their role and purpose in reading the text, how they will react to what they read, and the criteria they will use for assessing the text, the relationship between reader and writer of the text and how this impact on what should be said, and how it should be said, the general academic expectations and conventions for the particular text, as well as particular expectations, conventions and requirements of the area study, the text-type requirements for the particular genre and how this is signalled (or not) in any instructions that are given to the writer, the background knowledge, values, and understandings it is assumed the writer of the particular text will share with their readers, including what is important to the intended audience and what is not, the relationship the texts has with other genres (e.g. lectures, set texts, journal articles, research reports): that is, what other texts it is assumed writers and readers have knowledge of and how they might display this.

Detailed discussion of each key element of ethnography of writing in short story entitled *Crossed Paths* will be present in the following section.

4.1 The Setting of the Text

The setting of the text includes time, and place, in which the speech event. Setting refers to the time and place, the concrete physical circumstances in which speech takes place. The setting includes the historical moment in time and geographic location in which a story takes place and help initiate the main backdrop and mood for a story.

The researcher wants to explain each of setting of the text as follow:

4.1.1 Setting of time

The setting of time in the story on the Hello Magazine was published in edition June, 2009.

4.1.2 Setting of place

The setting of place of the story entitled *Crossed Paths* was published in Hello Magazine by Yayasan Widya Niti Bhasa Semarang, Jl. Subali VII03/ IV Krapyak – Semarang, post code 50146.

4.2 The Purpose of the Text

The pupose of the text is to let the reader know the source of the information provided, to convince the reader and understanding the purpose of the short story.

The writer's purpose of writing a story entitled *Crossed Paths* was to encourage the readers to be strong, never give up on every deseperating moment in lives, and to keep on believe that all the people could get through on every trouble no matter how hard it was. Until someday all the people realized that there would be happiness came into our lives, though the people felt suffer and should get through all the obstacles in the beginning.

In the text below the woman never regretted has a son at this condition. She kept spirit and never give up to take care and to accompany her son who was living in the hospital.

Excerpt 1:

No, she never for a second regretted having her son, albeit all the hardship his presence has brought. He was her sunshine, the only joy in her life.

She entered the pediatric ward and passed rows of rows of small beds with various sick children occupying them. She got to the bed on corner and forced a smile at the small boy lying on the starched white sheet. The boy smiled weakly back at her, and she felt her heart filled with love.

(Paragraph 4, 5 page 27)

The woman was accompanying her son in the pediatric ward. She came the bed on corner to approach her son and she was smiling filled with love to her son.

In the other moment of the story, the young man decided to leave all the sorrow behind and to find the happiness in the other place after his wife died six years ago because an accident by car. Therefore, he kept continuing his life without his wife.

Excerpt 2:

“She **died** six years ago,” he said....

“So five years ago I decided to leave all the sorrow behind, packed up and left to the place where I last knew happiness.”

(Paragraph 30 and 34, page 29)

The statement above could tell to the readers that the problem and the obstacle would come to us, the readers should be brave to confront them. We also had to think to never give up and to keep spirit in living a life.

The other sentence could show that the young man tried to accept the decision of the young woman that they could not live together.

Excerpt 3:

‘You bet I would ask you to! How could you do this to me?!’ he wanted to scream at her, but didn’t. Instead, he turned his head so he couldn’t see her when he said, “If you’re happy, then I’m happy. I mean, loving someone doesn’t always mean you have to have that someone, right? I really hope things would work out for the best for you.”

(Paragraph 19, page 27)

In the life, we could not determine the way of life. Sometimes we could be happy with someone we loved. But, we could also become sad if we had to be separated from her/him. So, we should receive the situation that happened to us. In the story the man was a man who could receive the reality, though he had to give up and felt broke heart because he could not live together with the woman who he loved. However, we should belief that the happiness would come to us.

Excerpt 4:

She signed. "When my son died, I felt like all I wanted to do was to curl up and die, too. But then I realized that I had to be strong and live on, because that's what he'd have like me to do. So I decided to go to the place where I last knew happiness," she looked at him straight in the eye. "I had the time of my life in this city as a college student; many happy memories which I thought could help me survive my grief."

(Paragraph 27, page 29)

In that statement in above, the writer gave the suggestion to the readers to never give up and to keep spirit when confronted many obstacles and problems in their life. The story told us that the young woman had a motivation to be strong and to live on, although she lived alone after her son died. Then, she believed that one day she would find happiness in her life.

Living a life was not easy as all the people ever thought before. It depended on us how we could solve our obstacles and problems or bravely confronting all the troubles come into our lives, or just leaving them all over behind. Our way of life was different from each other so we should enjoy the life. We needed to have the positive mind and to believe in ourselves that we could face and get through all of our difficulties in life.

4.3 The Content of the Text

The content of the text including what claims are acceptable in particular area study, and what claims are not, what is appropriate content and what is not.

The short story entitled *Crossed Paths* there are two the main character, the young man and woman. The researcher explains about the story that tells about their lives.

Below are 3 parts of the story which tell about the main characters in the story. There are:

4.3.1 The confession of the feeling at the first sight in a place

In the beginning of short story told about a woman who was falling in love with a man. They were 18 years old when they met at the first time after graduated from senior high school and started college.

Excerpt 5:

*Oh, how long ago was that! She was merely eighteen then, fresh out of high school and just starting college. **When she saw him at one of their universities' events (she couldn't remember what it was anymore), she has fallen head over heels in love with him at the first sight. But the fact that he went to medical school and she studied English meant that they went to different faculties in two opposite sides of the city.....***

(Paragraph 13, page 28)

That event told about a young woman began felt in love with a young man when she saw him at the first sight in university, whereas they were in different faculties, the man studied medical school and the woman studied English.

Excerpt 6:

*... **After all, they have been friends for more than 3 years. He was her shoulder to cry on, while she was his sounding board....***

(Paragraph 3, page 26)

Excerpt 7:

*.... She couldn't believe her luck at first. She quickly arranged to give him private lessons which made him come to her boarding house twice a week for two hours per meeting, and pretty soon, **the two of them became close friends**, apart from their tutor-student relationship.*

(Paragraph 15, page 29)

In statement above the researcher concluded that the young man and woman have been friends for over 3 years after she gave him private lessons in her boarding house twice a week for two hour in each meeting.

Excerpt 8:

*.... I'm wondering if you could **teach me how to speak English fluently**," was his opening line. "You see, **I'm a medical student and every week we have to present our cases in English**, and I've been having difficulties with that."*

(Paragraph 14, page 29)

The young man asked the young woman to teach him the way of English fluently, because he realized that he could not speak English fluently, whereas he should present in front of his class every week in English.

4.3.2 The sad event that happened in the story

This part told some sad events happened in the story. Those could be showed as below:

On the top of a mountain told that the young man thought that it was a perfect location and moment to told everything about his feeling for the young woman.

Excerpt 9:

*He looked around at his surrounding. **They were on top of a mountain, lush green land all around them, and the wind playing with their hair. It was the perfect location, the perfect moment. He would like everything to be perfect for her always.***

(Paragraph 9, page 26)

The young man realized that he has saved his feeling with the young woman for they have been friends. Although he thought many occasions to tell about his real feelings. On top of the mountain he bravely told about his feelings for her. But in reality the woman refused him because she would get married after she finished college.

Excerpt 10:

*She heaved a sigh before answering him, and he thought he could hear the silent desperation barely masked in her sigh. **“I’ve agreed to my parents’ insistence to meet the son of one of their friends’, and he turned out to be a very nice guy. We’re getting married as soon as I finished college.”***

*“Yes...uh, no.... I mean, maybe. Argh, I don’t know,” she put both her hands on the side of her head to still the raging storm blasting inside it. **“But all the arrangements have been made. I can’t back out now. Not even if you ask me to.”***

(Paragraph 15 and 18, page 26)

She was insisted to marry with another man by her parent. The man was one of her parent’s friends. The young man realized that everything was too late and lived together with her was just a dream. Although he asked her to back out now, she could not. However, he never gave up though he disappointed because he could not live together with the people he loved. He really hoped things would work out for the best for her.

In the hospital, the young woman did not know who the young man was became a pediatrician where her son was living now but the fact, she knew who was the pediatrician. The doctor was a man who ever felt in love with her when they studied in university. She did not believe, he became a pediatrician because when they studied in universities he had a dream to be a surgeon. And then she asked him what happened, why he did not become a surgeon, he asked and told about everything that has happened in her life.

Excerpt 11:

He told her that he had to give up his dream on being a surgeon after he broke his arm in a mountaineering accident that left him with an unrecoverable defect of his right hand, a big no-no for a would be surgeon.

(Paragraph 19, page 27)

The man told her that he got an accident when he would go back from on top of mountain. He almost gave up when he knew that he broke his arm, and thought his hands unrecoverable. He realized, he could not become a surgeon, it was only his dream. After the incident he became a pediatrician, he never regretted with his profession him now because he loved the children, and he kept struggling to tend the children who were ill, and to bring them back to health.

The young man also told sad event that happened in his life. He lost his wife because his wife died six years ago.

Excerpt 12:

*“She died six years ago,” he said.
... “She was crossing the street to get to the supermarket, and out of nowhere this car just sped toward her and crashed into her,”*

(Paragraph 30 and 32, page 29)

His wife died because an accident by car when she was crossing the street to get to the supermarket.

The sad events also happened in the young woman life. After the young woman got married, she had a son who was diagnosed with leukemia over 5 years ago. She never surrendered to give the spirit for her son, and took care him everyday and everytime until she spent her time only for her son. She really loved him, she never regretted having her son with his condition now. She was always accompanying her son in the hospital, wiping his tears when he cried out of pain without feeling griped and tired.

Excerpt 13:

*Ever since he was diagnosed with leukemia over 5 years ago, **her life has been resembling a living hell**. She was merely a baby then, a helpless, hopeless baby. She has spent every second after his birth looking after him and taking care of him, getting him to his countless doctor appointments, holding his hands through the battery of agonizing tests, **wiping his tears when he cried out of pain**, making sure he hasn't missed a single drop of the various liquid concoction of medicine the doctors have been giving him ever since they established their diagnosis.*

(Paragraph 2, page 27)

With the condition of the son who was very miserable of his illness, suddenly his father was leaving him and her mother alone without finishing administration in hospital and doing anything to requirements for his wife and his son. His father was very hellish, he only paid all administration for two years until he was leaving them. He did not have feeling because he also gave a report if he found a nice woman. He never thought about her wife and his son who were in the bad condition.

Excerpt 14:

She signed. "When my son died, I felt like all I wanted to do was to curl up and die, too. But then I realized that I had to be strong and live on, because that's what he'd have like me to do. So I decided to go to the place where I last knew happiness," she looked at him straight in the eye. "I had the time of my life in this city as college students; many happy memories which I thought could help me survive my grief."

(Paragraph 27, page 29)

The young woman was very sad when her son died, she felt empty and gave up to live alone, but she realized that she had to be strong to confront her life though she should live alone. And she believed that she would find the happiness in her life.

4.3.3 The happiness came true in the speech event of the story

It has been ten years since her son surrendered to leukemia, and then she really felt alone in her life. In the period of time she also spent her time, her career to focus and to take care her ailing child. Sometimes she still remembered for her son who was died but she also should focus and professional with her job as a teacher in English course, she was doing anything in the teacher's room to avoid thinking about her son.

Excerpt 15:

It's been ten years since the her son surrendered to leukemia; ten lonely years she has spent in building her career which she temporarily had to abandon when she had to focus all her energy on her ailing child.... In the teacher's room doing paper work or wahtever else needed to be done, so she threw herself fully in her job to avoid having to feel the pain of losing her only son.

(Paragraph 2, page 28)

Although she lived alone, she never gave up and kept spirit to confront her life. She had been really working for seven years and she was also proud of herself because she became a manager of a big national English course. After she was successful, she planned to quit from there and built her own English course.

Excerpt 16:

The fruit of her hard labor was sweet in just seven years she had manage to climb her career ladder from just another English teacher to the manager of a big, national English course, before she decided she had enough resources to quit and build her own....

....Currently facing its imminent third anniversary, her English course was growing and expanding, with 6 branches already in 5 different cities, and expecting to open its 7th one in the coming year.

....even though she was the owner of the English course, she always welcomed any potential client who might have question before deciding that her school was truly the best option for them to enroll in.

(Paragraph 3, 4 and 7, page 28)

She got the result from her hard labour, her English course was growing with 6 branches already in 5 different cities. She was proud of herself after she was successful became the owner of English course. She was always welcome and gave the best serving to all her clients who might have question before they made decision that her school was truly the best option for them to enroll their children.

Almost similar to the young woman's life, in the young man life, he decided to leave all the sorrow behind and moved in the other place to find the

happiness in his life. He had to be strong and never give up getting through all the problems which came in his life.

Excerpt 17:

“So five years ago I decided to leave all the sorrow behind, packed up and left to the place where I last knew happiness.”

... “Yes. And I just found out that you’re also here a week ago, when I started looking for an English course to enroll my kids in. Funny how we never cross path all these years, huh?”

(Paragraph 34 and 36, page 29)

In the reality, they have been lived in the same place for five years ago, but they never met, though the young man ever saw the young woman when he started looking for an English course to his children.

Excerpt 18:

“I come here because all my friends recommend this school when i look for the best English course for children, and when I saw who own and manage it, I thought to myself that it’s no wonder,” he was telling her now. “I want to enroll my children in this school.”

(Paragraph 16, page 29)

Finally they met again in English course when the young man wanted to enroll his children in that school, after his friends recommended this school, and the man also knew who the owner of English course.

After the young man enrolled his children in English course, he asked the young woman to join with him and his children to come out for coffee or something.

Excerpt 19:

“Listen, after you take care of my children’s enrollment paperwork, would you like to come out with us for coffee....or something?”

*...She looked at him, and then at his daughter, before resting her eyes at his son, who amazingly reminded her of her own son. She smiled at the kids and they smiled back at her, somewhat shyly. **She fell in love with them on the spot.***

...They both were thinking along the same line. You can’t fight fate, but it surely feels great when fate finally decides to give you a break.

(Paragraph 39, 40 and 43, page 29)

The end of short story did not tell about ending of story, it only told that in the fact they had the same way of their life. After she saved his children’s enrollment paperwork, the man asked her to come out with him and his children to have some coffee and to watch movie at the cinema. At the moment she began fell in love with him and his children on the spot.

The researcher make a conclusion from the end of short story, though in the beginning the man and the woman cannot live together and they should get through each other in their lives, but at the moment they meet again in the different time. After that event they realize that they have a love grow naturally. From the statement above we cannot fight fate that comes in our lives. We should believe that the happiness will come true in our lives.

4.4 The writer of the text

The writer of the text explained her role and purpose in writing text. In this section the researcher explains about information or data of the writer.

The data from interviewed with Holy Ametati on January 31, 2013 at 11.04 in Kariadi hospital showed about description of the writer. The named of the writer of the text was Dr. Holy Ametati, Sp.KK. She is a doctor dermatologist and sex at Kariadi Hospital. She was born on January 27, 1974 in Semarang. She finished her under graduate study in 1996, Medical doctor in 1998, and Specialist doctor in 2008 from Faculty of Medicine at Diponegoro University.

Holy is the first child of Prof. Ir. Eko Budihardjo MSc who was the former Rector of Diponegoro University, Semarang 1998-2006, and Ir. Sudanti Hardjohoebojo MSL who has served as the Head of Department of Housing and Spatial Planning (Kimtaru) Java and she also had a sister named Aretha Aprilia ST MSc who was ever joined enrolled in the United Nations Environmental Programme in Bangkok.

(<http://www.undip.ac.id/>)

The data from interviewed with Holy Ametati on January 31, 2013 at 11.04 in Kariadi hospital showed about Holy's family and hobby. Dr. Holy Ametati, Sp.Kk, has married with Dr. Firdaus Wahyudi Mkes. His husband became a lecturer at the Faculty of Medicine of Diponegoro University. She had children named Jasmine Alvita Firdaus who was a student in junior high school. Dr. Holy and her family lived at Jl. Bukit Gana no. 8, Bukit Sari, Gombel. Holy's hobby were reading, writing, and travelling.

On January 31st, 2013 the researcher interviewed and collected the data of the writer to explain about Holy Ametati. She began writing short story in Hello Magazine since she was eighteen years. She spent her time for writing because she felt better and relief after going through her daily activities. Eventhough, she looked very busy, she always welcomed and carried well to all the people, for the examples her patients, students, colleagues, and clients.

Dr. Holy wrote some short stories because she liked writing, if she felt bored and stressed after she met and handled the patient she would always spent her time to open notebook or laptop then wrote a short story. When she was writing, she only needed an hour and a half to make a short story. After she had finished a story, she felt satisfied and her stressful was gone or a bit reduced. She preferred to move away her stressful by staying at the house and writing a story than getting outside or shopping around. She usually wrote short story when her daughter take a nap. She got an inspiration from any place, any person. Sometimes the words that she heard or some smells that she sense in a flash could bring her some ideas.

She always took the result of her writing to print media to be published in Hello magazine since 2006. Nevertheless, special edition special for Hello magazine in English did not publish again, therefore Holy could not share her writing in print media. She only saved her writing in her laptop or maybe shared in the social media. Now Holy rarely writes because she is very busy with her profession as a doctor and lecturer at the Faculty of Medicine of Diponegoro University.

Excerpt 20:

She signed. "When my son died, I felt like all I wanted to do was to curl up and die, too. But then I realized that I had to be strong and live on, because that's what he'd have like me to do. So I decided to go to the place where I last knew happiness," she looked at him straight in the eye. "I had the time of my life in this city as college students; many happy memories which I thought could help me survive my grief."
(Paragraph 27, page 29)

Holy's purpose wrote the short story entitled *Crossed Path* was to give the inspiration to the readers that all of the people had to enjoyed and kept smiled although many obstacles and problems came into their lives. Holy taught that not all the way of life was always sad, steep and painful and vice versa. The readers and all the people had to believe that there would be happiness came to us.

Just like the statement above, in the story told that the young woman wanted die too when her son died and left her alone. But she realized that she should to be strong to get through her life. She never gave up and kept spirit to confront the life. She began her career with hard labour to be as a teacher in English course to fulfill her requirements, because she thought that one day she would find the happiness.



Figure 1: Dr. Holy Ametati, Sp.KK

4.5 The intended audience for the particular text, their role and purpose in reading the text, how they will react to what they read and the criteria they will use for assessing the text

The role and the purpose of the reader read the story entitled *Crossed Paths* is to improve the knowledge so that the reader can understand and know the meaning of the story. The writer wrote the story intended to all the people, because the story explained about the life, and the writer also used the formal language. The story can learn and think about the life that to get through and to confront the life is not easy just like we are thinking in our mind. There are some sentences of the story will explain that we should enthusiasm and be strong when we are confronting our lives.

Excerpt 21:

She signed. “When my son died, I felt like all I wanted to do was to curl up and die, too. But then I realized that I had to be strong and live on, because that’s what he’d have like me to do. So I decided to go to the place where I last knew happiness,” she looked at him straight in the eye. “I had the time of my life in this city as college students; many happy memories which I thought could help me survive my grief.”

(Paragraph 27, page 29)

She never gave up confronting her life but she tried to live on and to be strong in facing of her life. She thought to make a better life and tried to forget all her memories with her son until she was succesful of her profession as a teacher and she found her happiness.

From this story and sentence above, after the reader read this story, the reader can learn from that situation, anything problems came in the life, we could not never give up, but kept spirit and had to be strong to get through the life and faith that one day the happiness will come true in our life.

Excerpt 22:

“So five years ago I decided to leave all the sorrow behind, packed up and left to the place where I last knew happiness.”

(Paragraph 34, page 29)

The man almost gave up when his wife died and he should take care his childrens alone. But he thought that he had two childrens, and he should take care them well, till finally he decided to move in the outhur country and left all his miserable memories to find the happiness with his childrens.

The two sentences above give the inspiration to the reader that the reader have to be strong and have a positive mind when we confront the problems and the obstacles come in our lives. The reader also cannot predict about our lives, because we cannot fight fite. The reader think that life is running like a circle and whatever troubles, we should always believe that an upcoming happiness will come in our lives as long as we keep on trying to make a better life.

The react of the readers after read the story, the reader can understand although many problems and obstacles come in our lives, the people should enthusiasm and never give up when they are confronting difficulties involved.

Holy's writing can give an inspiration in life, broad up knowledge, and the inspiration teach us about the meaning of life and how we endure our lives well not only to the readers but also to all the people and societies.

4.6 Relationship between reader and writer and how this impact on what should be said, and how it should be said.

The relation between the writer and the reader is not a far away and close, like a doctor with a patient. The writer is a specialist doctor and lecturer at the Faculty of Medicine Diponegoro University. The writer always welcome when the reader send email or suggestion for her and she spend the time to give an answer from the reader though she looked very busy. The reader can know the writer from her email address. Sometimes Holy received many comments which send the editor then deliver to Holy. She is also trying to spend her time to reply the comments from the reader though she is busy. Holy is writing the story use the

formal language, because her writing for everyone and common, so she write a sentence using the formal language.

The impact of the reader after read the story is the reader able understand and can know the meaning of the short story, that content of the short story learn all the people how they are confronting all the problems and obstacles come in their lives.

4.7 General academic expectations and convention for the particular text as well as particular expectation, convention, requirements, of the area of the study.

The writer was writing a short story entitled *Crossed Path* was to the reader who liked read Hello magazine. She used sentence and chose the word from her profession as a doctor. Many sentences and words explained about medical science. It means the story related to academic medicine, because there were some kinds of medical language and area or room in the hospital.

Excerpt 23:

*She hurried through the crowded **halls of the hospital**, busily balancing the two huge bags on her shoulders.*

(Paragraph 1, page 27)

The hall of the hospital like a corridor, she used that sentence because a hall of hospital was one of part in hospital.

Excerpt 24:

*... She has spent every second after his birth looking after him and taking care of him, getting him to his countless doctor appointments, **holding***

his hands through the battery of agonizing tests, wiping his tears when he cried out of pain, making sure he hasn't missed a single drop of the various liquid concoction of medicine the doctors have been giving him ever since they established their diagnosis.

(Paragraph 2, page 27)

There were some tools and medicine in the hospital, in the story told that the named of the battery of agonizing and various liquid concoctions used the doctors for their patients.

Excerpt 25:

*... But she never knew that he had a desire **a pediatrician**. When she knew him back when he was in **medical school**, he always said he would like **to be a surgeon**.*

(Paragraph 10, page 27)

A pediatrician means a doctor specialist for the childrens, medical school was the place or school to study especially for someone who want become a doctors and a surgeon means a doctor special surgical operation. They were the named or the title of a doctor with each other professions in hospital.

Excerpt 26:

*"They do in the **doctors' lounge**,"....*

(Paragraph 16, page 27)

The doctors lounge like a canteen and one of part especially for a doctor in hospital.

The writer made the story related with medical science because Holy is a doctor and works in Kariadi hospital. The purpose of Holy's writing was to develop knowledge the reader especially if the reader was a student in medical school. Although the reader was not student from medical school, Holy has also

intended and purposed to all the reader so that know about the title or the named of medicine or tool in the hospital.

After the reader read the story, the readers could also broadening their knowledge about medical science. Because the writer made a story not only to the reader from medical school, but also to all the people that often read Hello magazine by Holy Ametati.

4.8 Text type requirements for the particular genre and how this is signaled (or not) in any interactions that are given to the writer.

The story entitled *Crossed Path* by Holy Ametati is include in a special genre. Gerot and Wignell (1994:40) states that “A genre can be defined as a culturally specific text type which results from using language (written or spoken) to help accomplish something”.

The genre of this short story is narrative. The researcher decide to choose narrative because the story can be entertaining the readers. It is means that the readers can expand their knowledge and mindset about lives. Life is not always goes as we planned, there is a time we fall apart and feel sorrow, and there is also a moment of happiness. It is just depend on how we deal with them to make a better life.

4.8.1 Social Function

To amuse, entertain and to deal with actual or vicarious experience in different ways. Narratives deal with problematic events which lead to a crisis or

turning point of some kind, which in turn finds a resolution of the short story entitled *Crossed Paths*.

4.8.2 Generic Structure

Orientation : The young man and at the young woman. They met after they finished in senior high school and just starting college until she has fallen in love with him at the first sight.

Complication : When the young man and young woman on the top of a mountain, he brave told about his feeling for her, but she was refused him because her parents insistence to meet the son of one of their friends.

Complication : When the young woman met the young man who became a pediatrician of her son. She was speechless when she saw him at the same place after several years they did not met again.

Complication : The young woman was left alone by her husband with all the troubles and when their son diagnosed with leukemia.

Resolution : They both were thinking along the same line. Although they had their own life.

4.8.3 Significant Language / Grammatical features

1. **Focus on specific participants** : the young man and young woman

The young man was a student in medical school and he had become a pediatrician in hospital.

Excerpt 27:

*.... She didn't forget the fact that he was a doctor, but she never knew that he had a desire **to be a pediatrician**. When she knew him back when he was in medical school, he always said he would like to be a surgeon.*

*... He told her that he had to give up his dream on being a surgeon after he broke his arm in a mountaineering accident that left him with an unrecoverable defect of his right hand, a big no-no for a would be surgeon. She told him that she was sorry, but he waved her off and said that **he was perfectly happy with his current profession now because he loved children and he was content with his struggle to tend the fallen ill between them back to health.***

(Paragraph 10 and 19, page 27)

Before the young man became a pediatrician, he wanted became a surgeon, but suddenly he got an accident and his arm was broke.

The young woman was a student in English faculty and now she had become a English teacher and also the owner of English course.

Excerpt 28:

*The fruit of her hard labor was sweet in just seven years she had managed to climb her career ladder from just another **English teacher**....*

*... "Thanks," she said, opening her door. Even though **she was the owner of the English course**, she always welcomed any potential client who might have questions before deciding that her school was truly the best option for them to enroll in.*

(Paragraph 3 and 7, page 28)

When the young woman was successful became the owner of English course, she was always welcomed with her clients who asked suggestion before they enrolled in that school.

2. Use of past tense : knew, thought, said, ran

Below are some sentences in the story which use of past tense:

Excerpt 29:

*... she felt confused, exhilarated, relieved, sad. "I never **knew** you felt that way about me",*

*He **thought** of the many occasions he had come close in baring his soul to her and telling her his real feelings, but something always came up before.*

*... "I **said**, I love you," he repeated.*

(Paragraph 6, 7 and 8, page 26)

Excerpt 30:

*... She **ran** he son's list of demands in her mind, making sure she hasn't missed anything.*

(Paragraph 1, page 27)

3. Use of temporal conjunctions : before, since, when, after

Excerpt 31:

*The fruit of her hard labor was sweet in just seven years she had managed to climb her career ladder from just another English teacher to the manager of a big national English course, **before** she decided she had enough resources to quit and build her own.*

*.... She felt that **since** it was her school, naturally she was the best person to ask **when** it comes to any aspect connected to it.*

(Paragraph 3 and 7, page 28)

Excerpt 32:

*"Listen, **after** you take care of my children's enrollment paperwork, would you like to come out with us for coffee....or something?"*

(Paragraph 39, page 29)

4. Use of material (or action) processes: lifted, wrote, standing, went, walked

Excerpt 33:

- a. ... *She lifted her hand in her effort to touch him, but her hand froze in the air.*
- b. ...*he wrote to let her know that he has found a nice woman to settle down with and hoped that she would be able to do the same.*

(Paragraph 19, and 3, page 27)

Excerpt 34:

- c.*she was standing in front of a class full os students....*
- d.*he went to medical school and she studied English....*
- e.*she walked across the waiting room to get to her office's door.*

(Paragraph 2, 6 and 13, page 28)

4.9 The background knowledge, values, and understandings it is assumed the writer the particular text will share with their readers, including what is important to the intended audience and what is not

The writer made a story entitled *Crossed Path* according to Holy's profession as a doctor. Her knowledge about medical science explained in the some section of story. There were some parts used to the named or terminology about medicine science. And it was impossible, if she was a doctor made a story about another profession like an entrepreneur or financial audit because she did not know about their profession. She was writing what she knew based on her knowledge.

Excerpt 35:

She signed. "When my son died, I felt like all I wanted to do was to curl up and die, too. But then I realized that I had to be strong and live on, because that's what he'd have like me to do. So I decided to go to the place where I last knew happiness," she looked at him straight in the eye. "I had the time of my life in this city as college students; many happy memories which I thought could help me survive my grief."

(Paragraph 27, page 29)

In this short story, the readers could take some inspirations that taught them about the meaning of life. No matter how hard the problems were, the readers never gave up, but complained about all the problems, we should keep on believing that we could pass it over. It was also broadening the knowledge and the motivation to live a better life, though there were many problems ahead, because life was never as easy as we thought.

She could give a motivation for all people from the story that we should keep spirit, pleasure, and never gave up when the problems and obstacles came in our lives.

4.10 The relationship the text has with other genre (e.g. lectures, set text, journal articles, research report): that is what other text is assumed writers and readers have knowledge of and how they might display this

The short story entitled *Crossed Paths* is written by the writer where the content of the story just gave information, knowledge, and motivation to the readers. The reader got knowledge after read the story about medical science and life. In her writing could be used learn especially learn about how to live better,

because the content of the story gave review or description that life could not be predicted by us.

The writer also gave suggestion and motivation to the reader and all the people that we should enjoy the life. In this motivation gave the writer not only to the reader who was reading the story, but also to all the people, because it was gave characteristic of general.