

CHAPTER V

CONCLUSION AND SUGGESTION

Out of lengthy discussion in the previous chapter, some conclusion and suggestions can be drawn here.

5.1 Conclusion

From the previous chapter, it can be concluded that : there is no opening stage in the conversation among students and two international English teacher of general class at English First Semarang. The most adjacency pairs used is Question-Answer, and it is the characteristic of English Teaching activity. Turn taking management goes well in the conversation class 1, but it doesn't go well in the conversation class 2 because speakers make some interruptions when another speaker hasn't finish their talked. The ways of giving feedback is trough non-verbal movement. Four topics found in the conversation class 1, and twelve topics in the conversation class 2, and the most common way speakers initiate the topic is by asking a question. Repair strategy consists of self repair strategies and other repair strategy, where other repair strategy is found more than self repair strategy, and it is found in the conversation class 2.

The differences can be seen in conversation class one and conversation class two, and the clearest differences is in turn taking management and topic management, where another conversation analysis found; adjacency pairs, opening, closing, and feedback are the same.

5.2 Suggestion

It is hoped the result of this thesis can give a valuable contribution for Dian Nuswantoro University, the teacher at English First Semarang, and particularly for the students. It is also expected by reading this thesis; the students have more knowledge about conversation analysis, especially some aspects of conversation analysis.