

2nd MEETING

Basic Introduction to Computers



The Computer Defined

- ◆ A device that computes
- ◆ Electronic device
- ◆ Converts data into information
- ◆ Modern computers are digital
 - Two digits combine to make data (1s and 0s)
- ◆ Older computers were analog
 - A range of values made data

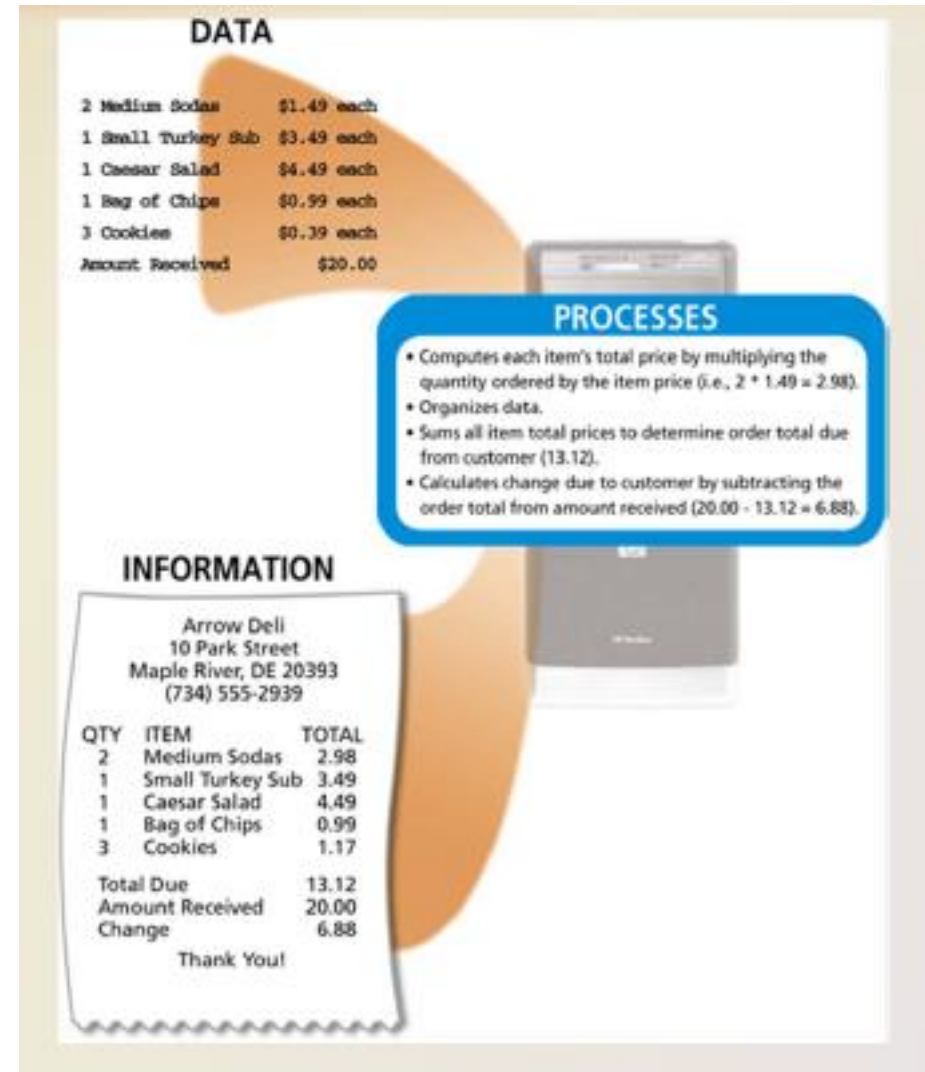
What is a computer?

a device that computes

Collects
data
(input)

Processing

Produces
information
(output)

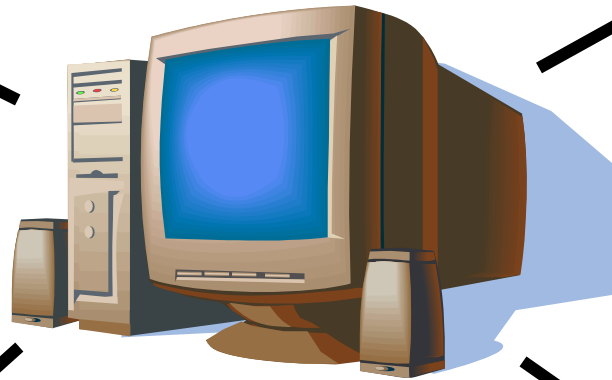


What is a computer?

Record,
Processing



Computer



Store



Send,
Receive

Retrieve



What is Processing?

- ◆ Conversion of Data into Information
- ◆ Data
 - The raw facts and figures that are processed into information
- ◆ Information
 - Data that has been summarized or otherwise manipulated for use in decision making

The Components of a Computer

- A computer contains many electric, electronic, and mechanical components known as **hardware**

Input Device

- Allows you to enter data and instructions into a computer

Output Device

- Hardware component that conveys information to one or more people

System Unit

- Case that contains the electronic components of the computer that are used to process data

Storage Device

- Records (writes) and/or retrieves (reads) items to and from storage media

Communications Device

- Enables a computer to send and receive data, instructions, and information to and from one or more computers or mobile devices

The Components of a Computer



Advantages and Disadvantages of Using Computers

Advantages of Using Computers

Speed

Reliability

Consistency

Storage

Communications

Disadvantages of Using Computers

Health Risks

Violation of Privacy

Public Safety

Impact on Labor Force

Impact on Environment

A close-up photograph of a person's hands in a grey suit jacket typing on a laptop keyboard. The person is wearing a dark cap. The background is a blurred office setting with a computer monitor. The word "Hardware" is written in large, bold, yellow letters across the center of the image.

Hardware

Digital Computers

- ◆ The computers that we use are digital, not analogue computers
- ◆ Analogue technology
 - The signal is directly analogous to the information it represents
 - The signal is continuous and in direct proportion to the source of the information

Digital Technology

- ◆ Digital technology
 - The information is broken down into pieces, and each piece is represented separately
 - How music is stored on a compact disc - the disc stores numbers representing specific voltage levels sampled at specific times
 - Can be used to digitize sound, video, graphics, etc.
- ◆ Our computers work with digital technology, hence the term digital computers

Storage of Programs and Data

- ◆ Sampling is only one way to digitize information
- ◆ Since our computers work ONLY with numbers, everything (not just analogue information such as sound and video) must be converted to numbers
 - Text (letters and special characters) gets converted to numbers (A = 65), using a standard coding convention called ASCII
 - Graphics (images), gets broken down into pieces (pixels) and each colour gets a number

Binary Numbers

- ◆ Devices that store and move information are cheaper and more reliable if they have to represent only two states
 - A circuit conducts current (1) or does not (0)
 - A position on a diskette is magnetized in one direction (1) or the opposite direction (0)
 - A position on a CD is pitted (1) or is not (0)
- ◆ Once information is digitized, it is represented and stored in memory using the *binary number system*
- ◆ A single binary digit (0 or 1) is called a *bit*
- ◆ A single bit can represent two possible states, like a light bulb that is either on (1) or off (0)
- ◆ Permutations of bits are used to store values. All information is represented as combinations of the two digits 0 and 1.

Binary Numbers

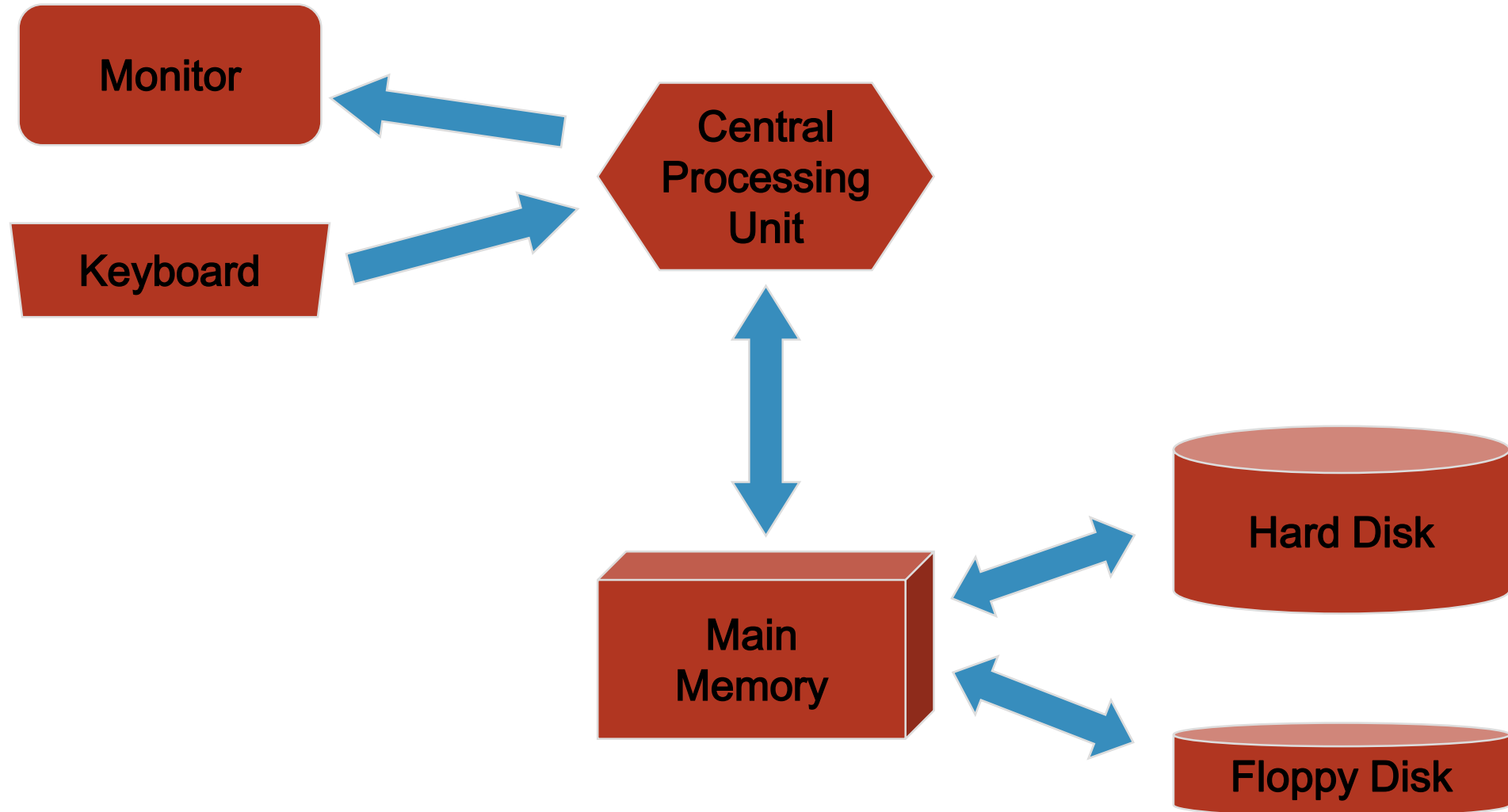
<u>1 bit</u>	<u>2 bits</u>	<u>3 bits</u>	<u>4 bits</u>
0	00	000	0000
1	01	001	0001
	10	010	0010
	11	011	0011
		100	0100
		101	0101
		110	0110
		111	0111
			1000
			1001
			1010
			1011
			1100
			1101
			1110
			1111

- ❖ Each permutation can represent a particular item
- ❖ 1 bit = 2 choices, a 0 or a 1
- ❖ 8 bits = 1 byte = 256 different combinations of 0's and 1's
- ❖ There are 2^N permutations of N bits
- ❖ Therefore, N bits are needed to represent 2^N unique items

Binary Numbers

- ❖ So how do we convert decimal numbers to binary numbers?
 - i.e. if we enter the number 9 into the computer, how is it changed to 1001 for computer storage and processing?
- ❖ Or when we want to display or output information from the computer, how do we convert binary numbers to decimal numbers?
- ❖ See the slides titled Number Systems in the Additional Material at the end of this lecture

A simplified view of a computer system



Hardware Devices

◆ Input Devices (Get information)

- Keyboard
- Mouse
- Scanner

◆ Output Devices (Give information)

- Screen/monitor
- Printer

Hardware Devices

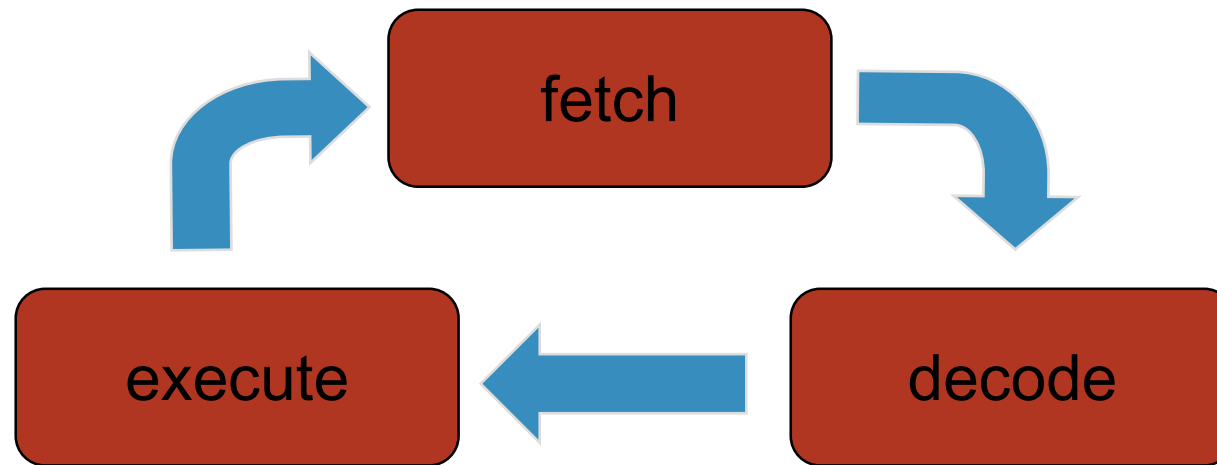
◆ Processing Device (Arithmetic/logic/repetition)

- Central Processing Unit (CPU)
- Has three basic parts
 - Arithmetic Logic Unit (ALU)
 - executes all the arithmetic and logic instructions
 - Control Unit
 - decodes instructions and determines which is next to be executed
 - Buses/Registers
 - Buses are paths for information entering/exiting the CPU
 - Registers are memory for processing information

The Central Processing Unit

- ❖ The CPU continuously follows the *fetch-decode-execute cycle*:

Retrieve an instruction from main memory



Carry out the instruction

Determine what the instruction is

Hardware Devices

◆ Storage

- Two types
 - Primary and secondary

◆ Primary Storage (main memory)

- On board memory (located on the motherboard)
- Very fast, but expensive
- Two types
 - RAM – Random Access Memory
 - ROM – Read Only Memory

Hardware Devices

- ◆ RAM - Random Access Memory
 - Read/write capability
 - Contents lost when computer is turned off (volatile)
 - **A program must be in RAM for it to execute**
 - 128 to 256MB for a typical desktop computer

Hardware Devices

◆ ROM - Read Only Memory

- Read but not write capability
- Permanent (non volatile)
- Stores the preliminary instructions to be executed when the computer is turned on, for example
 - To check RAM
 - To check communications with peripheral devices
 - Bootstrap loader program

Hardware Devices

Address Content

9278

9279

9280

9281

9282

9283

9284

9285

9286

10011010

Main memory is divided into many memory locations (or *cells*)

Each memory cell stores a set number of bits (usually 8 bits, or one *byte*)

Large values are stored in consecutive memory locations

Each memory cell has a numeric *address*, which uniquely identifies it



Hardware Devices

◆ Secondary Storage (secondary memory)

- External devices (not on the motherboard); either inside or outside the computer
- Store programs and data permanently
- Slower, but cheaper
 - RAM - nanoseconds, Drive - milliseconds
- Different sizes/styles
 - Floppy Disk - 1.4MB (portable)
 - Zip Drive - 100-750MB (portable)
 - CD - 650MB (portable)
 - Hard Disk Drive ≥ 20 GB (not portable)
 - Flash drives (portable)

Hardware Devices

- ◆ Other devices
 - Port
 - For connecting peripheral devices
 - USB, Parallel and serial ports
 - Modem (internal or external)
 - For communicating over telephone lines



Software

Software

- ◆ A computer program is a series of instructions
 - each instruction is expressed in a format consistent with a predefined set of rules
 - a computer processes data under the direction of the instructions in a program
 - there are instructions to input, process, store and output data
 - the user of a program (as distinct from its creator) has no need to be aware of the details of its construction
 - the user is only interested in the services that the program is able to provide

◆ Programming Languages

- 1st generation
 - machine language
 - instructions coded using combinations of 0's & 1's
- 2nd generation
 - assembly languages (low-level symbolic languages)
 - instructions coded using letters & numbers
 - one assembly language instruction is translated into one machine language instruction

◆ Programming Languages

- 3rd generation
 - high-level symbolic languages
 - one instruction generates multiple machine language instructions
- 4th generation programming languages
 - non-procedural languages
 - code "what" not "how"

◆ Translation Software

■ Interpreters

- translate each instruction as it is entered
 - Advantage: easier to find/correct mistakes
 - Disadvantage: redundant translation

■ Compilers

- translate a group of instructions
 - Advantage: generally faster
 - Disadvantage: all errors are given at one time

Software

- ◆ A file is a unit for storing information
- ◆ All information on a computer is stored in files
 - Data Files
 - created by the user of the computer
 - My_Thesis.doc, Assign1.xls
 - Program Files
 - created by a programmer
 - Word, Excel, Windows98
 - Naming Convention
 - [File Name].[Extension]
 - the extension, (usually 3 letters long), describes the type of program used for that file
 - doc(Word), xls(Excel), ppt(PowerPoint)

Software categories

◆ Operating System

- controls all machine activities
- provides the user interface to the computer
- manages resources such as the CPU and memory
- Windows XP, Unix, Linux, Mac OS

◆ Application program

- generic term for any other kind of software
- word processors, games, . . .

◆ Most operating systems and application programs have a *graphical user interface* (GUI)

◆ Operating Systems

- The most important software on a computer
 - always running to perform the following tasks
 - create and manage files
 - run programs
 - control information going to/from the peripherals
 - Eg: MS-DOS
 - create and manage files - several programs
 - run programs - COMMAND.COM
 - peripherals - IO.SYS, MSDOS.SYS

Disk Operating System (DOS)

- ◆ Example of command line interface (DOS prompt in bold; user entries in italics)

c: *a:*

a: *format*

a: **Format another (Y/N)?** *n*

a: *c:*

c: *cd csi1301\lectures*

c:\csi1301\lectures *copy lecture2 a:*

c:\csi1301\lectures *a:*

a: *dir /p*

Windows

- ◆ An operating system that has four advantages over MS-DOS
 - **Graphical user interface (GUI)**
 - uses pictures & symbols (not just text & numbers)
 - replaces the DOS command line interface
 - **Multitasking**
 - allows running or opening 2 or more programs simultaneously
 - click on the taskbar to switch between open programs

Starting (Booting) the Computer

◆ Turn on the power

- CPU loads the instructions from ROM into RAM, including the bootstrap loader program
- CPU executes the bootstrap loader program which
 - Starts drive a: (diskette drive)
 - Reads the boot record (bootstrap program) from the diskette in drive a: and loads it into RAM; if no diskette is in drive a:, reads the boot record from the c: drive (hard drive) and loads it into RAM
- CPU executes the bootstrap program which
 - Loads a portion of the operating system into RAM

A blurred background image showing a business meeting. In the foreground, a person's hand is typing on a laptop keyboard. In the background, another person is visible, looking towards the laptop. The overall scene is dimly lit with a blue tint.

Additional Material

Number Systems

Number Systems

- ◆ The base value of a number system determines
 - The number of symbols in the system
 - The place value of each digit
- ◆ Decimal (base 10)
 - Symbols (10): 0,1,2,.....9
 - Place:, 10^4 , 10^3 , 10^2 , 10^1 , 10^0
 - 132: $(1 \times 10^2) + (3 \times 10^1) + (2 \times 10^0)$

Number Systems

◆ Octal (base 8)

- Symbols (8): 0,1,2,...,7
- Place:, $8^3,8^2,8^1,8^0$

To convert decimal 132 to octal:

$$(2 \times 8^2) + (0 \times 8^1) + (4 \times 8^0) \text{ or } 204_8$$

◆ Hexadecimal (base 16)

- Symbols (16): 0,1,2,...,9,A,B,C,D,E,F
- Place:, $16^3,16^2,16^1,16^0$

To convert decimal 132 to hexadecimal:

$$(8 \times 16^1) + (4 \times 16^0) \text{ or } 84_{16}$$

Number Systems

◆ Binary (base 2)

- Symbols (2): 0,1
- Place:, $2^3,2^2,2^1,2^0$

To convert decimal 132 to binary:

$$(1 \times 2^7) + (0 \times 2^6) + (0 \times 2^5) + (0 \times 2^4) + (0 \times 2^3) + (1 \times 2^2) + (0 \times 2^1) + (0 \times 2^0) \text{ or } 10000100_2$$

Number Systems

- ◆ To convert from any base to decimal
 1. Write the number in its expanded form
 2. Sum each term
 - 1001_2
 - $(1 \times 2^3) + (0 \times 2^2) + (0 \times 2^1) + (1 \times 2^0)$
 - $8 + 0 + 0 + 1 = 9$
 - 84_{16}
 - $(8 \times 16^1) + (4 \times 16^0)$
 - $128 + 4 = 132$
 - 35_8
 - $(3 \times 8^1) + (5 \times 8^0)$
 - $24 + 5 = 29$

Number Systems

◆ To convert from decimal to any base

1. Write the place representation for the base using 1 as the multiplier for each term
2. Calculate the value of each term
3. Determine the number required for each term

◆ Decimal (57_{10}) to binary

$$\begin{array}{cccccccc} (1 \times 2^6) & + & (1 \times 2^5) & + & (1 \times 2^4) & + & (1 \times 2^3) & + & (1 \times 2^2) & + & (1 \times 2^1) & + & (1 \times 2^0) \\ 64 & & 32 & & 16 & & 8 & & 4 & & 2 & & 1 \\ 0 & & 1 & & 1 & & 1 & & 0 & & 0 & & 1 \end{array}$$

$$\mathbf{57_{10} = 111001_2}$$

Number Systems

- ◆ Decimal (57_{10}) to octal

$$(1 \times 8^2) + (1 \times 8^1) + (1 \times 8^0)$$

64	8	1
0	7	1

$$\mathbf{57_{10} = 71_8}$$

- ◆ Decimal (57_{10}) to hexadecimal

$$(1 \times 16^2) + (1 \times 16^1) + (1 \times 16^0)$$

256	16	1
0	3	9

$$\mathbf{57_{10} = 39_{16}}$$

Number Systems

Decimal	Binary	Octal	Hex
101	1100101	145	65
5	101	5	5
65	1000001	101	41
257	100000001	401	101

Exercise 1

1. Convert the following decimal numbers into Binary (base 2), Octal (base 8) and Hexadecimal (Base 16)
 - ❖ 17 – 85 – 172 – 220
2. Convert the following numbers into their decimal equivalent
 - ❖ 110_2 – 110_3 – 110_5 – 110_8 – 110_{16}



***Any* Questions**